

Goose Green Religious Education Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Unit	Children in Nursery will explore customs and festivals that members of the class are observing/celebrating.					
	Skills	Shows interest in the lives of people who are familiar to them Enjoys joining in with family customs and routines Recognises and describes special times or events for family or friends Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family					
Reception	Unit	All about me - belonging - Looking at me, my home and my community.	Winter festivals: What happens at Hanukkah? What happens at Diwali? What happens at Christmas? Special places: Visit a church	What is Eid? (this moves annually in line with dates of Ramadan and Eid)	What happens at Easter?		How should we care for others and the world and why does it matter?
	Skills	Joins in with and talks about family customs and routines Recognise that people have different beliefs and celebrate special times in different ways. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.					

Strand/discipline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Practices	What does it mean to be a Muslim? - Learning the vocabulary of Allah, Muslim, mosque, Islam - Looking at halal food, Ramadan and Eid	What is the meaning of Christmas? - Learning the story of Christmas in detail through storytelling, drama and discussion - Looking at religious	Judaism - Learning about the synagogue, Bah Mitzvah, and the festivals of Hanukkah and Rosh Hashanah	Sikhism - Looking at the gurdwara, Sikh weddings, langar and the festival of Vaisakhi What does a church	Hinduism - Looking at Hindu temples, weddings and the festivals of Holi and Diwali	Buddhism - Learning about the life of Buddha, the Four Noble Truths and the Eightfold Path

Strand/discipline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>festival</p> <p>What does it mean to be a Christian?</p> <ul style="list-style-type: none"> - Learning what it means to believe in God - Looking at Christian prayer, church worship and baptism - Talking about what God looks like in Christianity <p>What is the Hajj?</p> <ul style="list-style-type: none"> - Learning about the idea of pilgrimage and the Hajj pilgrimage for Muslims - Looking at the different areas and activities that take place during the Hajj <p>What happens inside a mosque?</p> <ul style="list-style-type: none"> - Learning about what a mosque is and what happens in one - Looking at wudu and salat - Using Google StreetView to tour famous mosques 	<p>art based on the Nativity</p> <p>What is the meaning of Easter?</p> <ul style="list-style-type: none"> - Learning the story of Easter in detail through storytelling, drama and discussion - Looking at religious art based on Easter <p>What religious festivals take place in our community?</p> <ul style="list-style-type: none"> - Learning the basic information about Hinduism, Sikhism, Judaism and Buddhism - Looking at religious festivals taking place in London and why they are important to people 	<p>What evidence of Christianity is there in London?</p> <ul style="list-style-type: none"> - Looking at the history of St Paul's Cathedral and Catholic churches in London - Looking at Christian art in the National Gallery - Learning about baptism and evangelism through their presence in London <p>What does Islamic art teach us about Allah?</p> <ul style="list-style-type: none"> - Learning about Islamic ideas of Allah through repeating tile patterns, decorate Qur'ans and Arabic calligraphy - Designing a repeating tile pattern using symmetry 	<p>look like?</p> <ul style="list-style-type: none"> - Looking at different churches and the different architectural styles found in London - Learning about the different styles of worship which take place in churches <p>What does London's Muslim community look like?</p> <ul style="list-style-type: none"> - Learning about the demographics of Islam in London - Looking at the festival of Eid and the Grand Iftar and how they are celebrated in the UK 		
Beliefs and teachings	<p>What does God look like in Islam?</p> <ul style="list-style-type: none"> - Looking at Muslim ideas on Creation and stewardship 	<p>What is the Qur'an?</p> <ul style="list-style-type: none"> - Learning about what a sacred text is - Looking at where Muslims live and what 	<p>Judaism</p> <ul style="list-style-type: none"> - Looking at the demographics of Judaism in London and globally 	<p>Sikhism</p> <ul style="list-style-type: none"> - Looking at the demographics of Sikhism in London and globally 	<p>Hinduism</p> <ul style="list-style-type: none"> - Learning about Hindu beliefs in God – polytheistic and monotheistic, looking 	<p>Buddhism</p> <ul style="list-style-type: none"> - Looking at Buddhist forms of meditation and Buddhist pilgrimage to different

Strand/discipline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> - Investigating Islamic ideas about Allah through art - Learning about Islamic prayer <p>Who was Jesus and why is he so important to Christians?</p> <ul style="list-style-type: none"> - Introducing Jesus as the Son of God - Looking at miracles, parables and the story of Christmas through Bible stories - Learning about the importance of symbols in Christianity 	<p>languages they speak</p> <ul style="list-style-type: none"> - Looking at some quotes and rules found in the Qur'an <p>Why is Muhammad so important?</p> <ul style="list-style-type: none"> - Learning who Muhammad is and why his life is so important to Muslims - Reading and discussing the stories of Muhammad's life and their impact on Muslims <p>Who were the people of the Old Testament?</p> <ul style="list-style-type: none"> - Looking at characters in the Old Testament through storytelling. - Stories include: Adam and Eve, Abraham and Moses 	<ul style="list-style-type: none"> - Learning the key ideas behind Judaism including covenant, Tanakh, mitzvot and Shabbat - Looking at the Temple in Jerusalem and its destruction 	<ul style="list-style-type: none"> - Learning about the life of Guru Nanak, the Five Ks and Sikh beliefs about God and the afterlife <p>What are the Five Pillars of Islam?</p> <ul style="list-style-type: none"> - Learning about the Five Pillars of Shahada, Salat, Sawm, Zakat and Hajj - Looking at each in turn and learning how they impact the life of Muslims <p>What do stories in the Bible tell us about Christianity?</p> <ul style="list-style-type: none"> - Looking at more Bible stories through the Story Whoosh Bible - Using art to foster discussion about the stories and their importance to Christians - Preparing and performing a short play based on one of the stories 	<ul style="list-style-type: none"> at different images of gods and goddesses - Learning about Hindu beliefs in life, death and rebirth 	<ul style="list-style-type: none"> places in Buddha's life

Strand/discipline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Exploring ethical issues and making links</p>			<p>What did Jesus teach about the poor? - Learning about Jesus’s teachings on poverty and charity - Looking at life in a religious community and how people live out these teachings</p> <p>What symbols are important in religion? - Learning about the importance of symbols in different religions including the Star of David, ICTHUS fish and Islamic star - Thinking about the meaning of symbols and where we see them day-to-day</p>		<p>How do people make ethical decisions? - Looking at how religious and non-religious people make moral decisions - Learning about the approaches to ethics of Aquinas, Augustine, hedonists and humanists</p> <p>How do Christians respond to war? - Learning about religious approaches to violence including Just War theory - Looking at case studies of war. - Learning about military chaplains, Quakers and conscientious objectors</p> <p>How do Muslims help those in need? - Learning about the Islamic practices of almsgiving and Zakat - Looking at religious and non-religious charities and how they use donations to help others</p> <p>How do Muslims respond to climate</p>	<p>How is Christianity different around the world? - Looking at different Christian denominations including Catholicism, Protestantism, Pentecostalism and Liberation Theology</p> <p>What can we learn from historic faith leaders? - Looking at different problems facing the world today and how people of faith aim to solve those problems - Learning about the lives of Malala Yousafzai and St Oscar Romero</p> <p>Jerusalem: Place Study - Going on a virtual trip to Jerusalem and learning about the city’s Jewish, Christian and Islamic history and present - Learning about the Crusades and why Jerusalem has been fought over across the centuries - Creating a sketchbook which focuses on different religious and</p>

Strand/discipline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					<p>change?</p> <ul style="list-style-type: none"> - Learning about stewardship and the Qur'an's approach to Creation - Looking at the Hajj and Cambridge Central mosque and how those are responding to climate change 	<p>cultural details in the city</p>