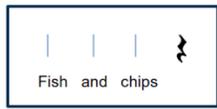
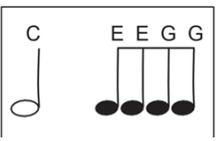
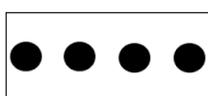
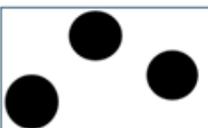
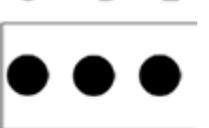


Goose Green Music Vocabulary, Pitch, Rhythm and Notation Progression

Strand/discipline	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Vocabulary	<p>Begin to understand and use words and phrases such as:</p> <p>Sing, song, chant, rhyme, sound, fast, slow, loud, quiet.</p>	<p>Understand and use words and phrases such as:</p> <p>Voice, call, response, beat, rhythm, pitch, high, low, loud, soft, long, short, pattern, mood, instrument, perform.</p>	<p>Understand and use words and phrases such as:</p> <p>Pulse, tempo, getting faster/ slower, getting louder/ softer, symbols, notation, crotchets, quavers, rests, part, round, verse, chorus.</p>	<p>Melody, phrase, echo, forte (loud), piano (soft), allegro (fast), adagio (slow), solo, unison, conductor, perform, compose, symbols, stave, clef, time signature, minim</p>	<p>Phrasing, staccato (short/ detached), legato (smooth), part, harmony, 2-part round, octave, crescendo (getting louder), decrescendo (getting quieter), major, minor, pentatonic, texture, improvise, structure, treble clef, graphic symbols, tuned/ un-tuned instruments.</p>	<p>Repertoire, 3-part round, bridge, metre, theme, blues scale, triad, chord, ternary (ABA), accompaniment, very loud (fortissimo), very quiet (pianissimo), moderately loud (mezzo forte), and moderately quiet (mezzo piano), semiquaver, crotchet rest, semibreve, percussion/ melodic instruments.</p>	<p>Articulation, breathing, 4-part round, acapella, syncopated, intro, outro, instrumental break, tonality, interval, rhythmic/ chordal accompaniment, flat, sharp, key, block chords, bass line, dotted crotchets, dotted minims.</p>
Notation		  					
Rhythm							

		 Ca-ter- pil- lar crawl					
Pitch			  	 C E  C D E  D D D			