

Goose Green Primary School – Covid-19 Catch-Up Premium Action Plan 2020-21
Total Funding: £27,000

Our overall aim is to raise the attainment of all pupils to close the gaps created by Covid-19 closures

Key barriers to future attainment:

Low levels of literacy and maths result in pupils unable to access the age-related curriculum without scaffolding and support

Children with EAL do not have sufficient English to access the curriculum

In the event of part or full school closures:

Children's computing and keyboard skills need to improve in order that they can fully benefit from remote learning

Remote/home learning is difficult for children who do not have sufficient devices, data or the environment to fully engage in learning

Outcome	Actions	When	Milestone 1 February 2021	Milestone 2 July 2021	Budget/Time Implications	Monitored By
All children are proficient in using Google Classroom	<ul style="list-style-type: none"> Purchase additional chromebooks to ensure 1:1 devices in school. Purchase lapsafes for new devices. Regular use of Google Classroom at school to ensure that children are able to use the technology. Regular use of Google Classroom as a tool to engage parents with school. 	September 2020	<p>30 new devices purchased and available for use at school.</p> <p>Children have begun to develop the skills to gain maximum benefit from Google Classroom, both as a way to enhance learning at school and as a tool for remote learning at home.</p>	<p>30 further devices bought, together with lapsafes for all new devices.</p> <p>Children have the required skills to gain maximum benefit from Google Classroom, both as a way to enhance learning at school and as a tool for remote learning at home.</p>	£15,000	<p>Simon Wattam (Head Teacher)</p> <p>Kirsty White (Deputy Head Teacher)</p>
Additional Speech and Language support for children with receptive and	HLTA is trained by the Speech and Language Therapist in the delivery of appropriate S&L interventions particularly, but	January 2021	HLTA identified and begun to receive training from SALT in delivering interventions.	S&L interventions are taking place regularly.	Additional SALT time for training.	Melissa Godden (SENCO)



<p>expressive communication difficulties.</p>	<p>not exclusively, for children lower down the school.</p>		<p>Children identified to receive additional support.</p> <p>S&L interventions have started to take place on a regular basis.</p>	<p>Children identified have made progress in their language skills.</p>	<p>1 day a week HLTA time</p> <p>£1,000 set-up.</p> <p>£2,125 ongoing cost.</p>	<p>Simon Wattam (Head Teacher)</p>
<p>Balance between online and creative in school provision for staff initially, then introduce to parents</p>	<p><i>Courageous Creativity 1</i> Teachers learn a 'creative workshop approach' in order to facilitate children using the Green Studio. Making 3D 'magic rooms'</p> <p><i>Courageous Creativity 2</i> Teachers learn how to use Interplaylands to promote complex imaginative play and to extend vocabulary. Harnessing these to make Photobooks –seeing children as authors.</p> <p><i>Courageous Creativity 3</i> 3Teacher receive training in facilitating quality small-world play experiences with RM</p>	<p>September 2020</p>	<p>Teachers train in 3 Courageous Creativity sessions which are then implemented throughout the school.</p> <ol style="list-style-type: none"> 1. Children are introduced to workshops skills and are able to transfer these skills to independent classroom workshops. 2. Children are encouraged to incorporate new vocabulary into their story-telling when using real objects with the Interplaylands in the classrooms. 3. Teachers facilitate quality small-world cooperative play 	<p>Children, now more confident in their own storytelling, are encouraged to share these with the class. Some are written down, and others are made into Photo books with RM support for child and parent Photobooks motivate childrens' reading and to further engage parents -one copy goes home, the second copy joins our 'child author selection' in the school library. RM to hold Courageous Creativity workshops for Parents, to encourage them to facilitate play and the encourage story-telling and the making of photobooks over the Summer</p>	<p>£1,600</p>	<p>Ruth Moyler (Trust EYFS Lead Consultant)</p> <p>Simon Wattam (Head Teacher)</p>



			experiences in order to extend the children's play skills within small groups, and to build excellent friendships RM to train Art and Design coordinator for Sept 2021	Holidays. Parents can also purchase a subsidised blank Interplayland (and free Green Studio materials) to work on with their child during the Summer holidays		
Children are able to play well together and can self-regulate in unstructured situations like play and lunch.	Employ a play leader to provide play opportunities for children in the playground during play and lunch.	September 2020	The play leader provides structured and unstructured play opportunities. Children engage with the play that is established, play is generally good-natured and self-regulated.	Children are able to join in with structured play, or can establish their own games that are more free-form. Play is a joyous time, where children enjoy each other's company and any disputes can be resolved independently.	£7,275 (NB the cost is £2,800 per month. This cost is partially funded by the Covid Catch-Up Premium.)	