



GOOSE GREEN PRIMARY SCHOOL

Life, Learning and Laughter

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Dear Parents and Carers

Diversity Within the Curriculum at Goose Green – a Long-Term Response to Recent Events

We at Goose Green have been considering how we should best respond to the events following the recent Euros final and also the UK Formula 1 race last weekend. We have seen an outpouring of support for the Marcus Rashford, Bukayo Saka, Jadon Sancho and now Lewis Hamilton, who have all been horribly abused because of the colour of their skin.

We would like to make it absolutely clear that, as a school and as individuals, we find such abuse utterly abhorrent and that we stand in support of the young men who have been the target of this racial abuse. We are proud of the achievements of these elite athletes and all of the other members of our national teams and squads in all of the sports in which we compete.

We understand that the abuse is a reflection of some of the attitudes and opinions that are held more widely in society. In the same way, we absolutely condemn abuse of any kind, but particularly where this is racially motivated.

We consider that the best response that can come from us as a school is to *educate*, which is what we are best at doing. We have been looking really carefully at our curriculum to ensure that it reflects the diversity of backgrounds that we are so lucky to have at our school. This includes:

- Topics that are relevant to the children.
- Careful selection of core texts, which are used to help us shape the content of each topic.
- Expanding the study of the past to include learning about historical figures of different ethnicities and backgrounds.
- Learning about ethnic minority figures in Science, Geography and other subjects who have helped to shape the way that we understand and view the world.
- Having regular opportunities for children to explore and articulate their identity. This includes a topic at the beginning of the year *Know me to teach me*, which helps to build relationships in children's new classes.

Many of these elements are already in place at the school, but we will continue to adapt our curriculum to make sure that it reflects the community that we serve. We are intending to make a big piece of work for display during the *Know me to teach me* topic which will show our response to recent events, including our unwavering support for the targets of racial abuse. This is part of the long-term and sustainable approach that we have as a school towards this matter,

Please feel free to contact me if you have any questions about any of the above, or if you have anything that you would like to add as part of a wider conversation.

With best wishes

Simon Wattam